



C L A S S O F
2020

Commencement Exercises
June 27, 2020

BRIGHAM YOUNG
UNIVERSITY

HAWAII



I*N THE YEARS since President David O. McKay first envisioned an institution of higher learning in Laie, Brigham Young University–Hawaii has emerged as the preeminent international center of education in the Pacific. BYU–Hawaii is an accredited undergraduate institution with 3,000 students from more than 70 countries. Our focus is on educating the minds, hearts, and characters of our students, thereby sharpening their integrity and desires to serve—all while living and learning in one of the most beautiful places on earth. We develop leadership in a harmonious, multicultural environment, preparing students to embrace the opportunities and challenges of a global community where our graduates contribute and provide leadership in their families, their communities, their chosen fields, and in building the kingdom of God.*

COURAGE AND COMPASSION

By John S. Tanner
President, BYU–Hawaii



Aloha! Susan and I are so glad to be with you for your graduation, even if only virtually. How we wish we could be together in person but this is just going to have to do.

As I envision you in my mind's eye, my heart reaches out to each of you wherever you are across this vast world. You come from 24 countries and 25 states. You range in age from 20 to 67. And I congratulate each of you, but especially our 67 year-old graduate. You set an inspiring example of life-long learning and demonstrate why this is called a commencement rather than a conclusion of your education.

Brigham Young said:

“We might ask, when shall we cease to learn? I will give you my opinion.”

He goes on to say,
“never, never... We shall never cease to learn,
unless we apostatize from the religion of Jesus Christ.
(JD 3:203)

May you graduates “never cease to learn,” just like our 67 year-old graduate, so that this day becomes a milepost, not the end point, of a life-long educational journey.

Now today, I wish to speak to you very briefly today about two qualities you that will need on this journey: courage and compassion.

First courage. You are facing daunting challenges in this time of pandemic and global economic depression. As I have thought about you and what to say to you, I have felt impressed to repeat the stirring charge Moses gave Joshua and the Children of Israel as they were about to leave him and face enemies across the River Jordan. Moses said:

“Be strong and of good courage... for the Lord thy God... will not fail thee, nor forsake thee.”
(Deuteronomy 31:6)

I echo this admonition to you!

Today's world could easily cause you to fear and lose heart. But do not take counsel from your fears. Rather, take heart—which is where the word “courage” comes from: Corage is Old French for “heart.” So, meet the future with “corage,” or good heart and courage and its near kin, faith.

You are not the first generation to face daunting trials and uncertainty. These have been the common lot for most people in most ages. Yet the Lord has always been with his people in their trials, and He will be with you in yours.

So, take courage from how he has blessed not only others in ages past but you personally. Remember the times that he has blessed you. Susan and I often encourage each other with these lines from “Be Still My Soul”:

Be still, my soul: Thy God doth undertake
To guide the future as he has the past.

He will guide your future as he has your past. He will not fail or forsake you.

In addition to exercising this kind of courage, which is akin to faith, you will need another kind of courage on your journey. It is called moral courage, or the courage of your convictions.

Such courage constitutes a special kind of virtue: one that must be exercised when any other virtue is tested. I like what C. S. Lewis said. He said, “Courage is not simply one of the virtues, but the form of every virtue at the testing point.” This also reminds me of what Maya Angelou, an American writer said. She said, “Courage is the most important of all the virtues because without courage you can’t practice any other virtue consistently.”

Now, let me illustrate this just briefly. To be truly honest you must have courage—courage to be truthful when it is difficult and even dangerous. At the testing point, honesty requires courage. Similarly, to be truly chaste you must have the courage to resist temptation, like Joseph of Egypt, who “got him out” when Potiphar’s wife tried to seduce him (Gen. 39:12). So, chastity, too, requires courage at the testing point. And so do all the virtues. Courage is the form of every virtue at the testing point.

You will need such moral courage if you are to become “genuine gold” leaders, as David O. McKay envisioned. Such leaders cannot be bought or sold because they have the courage of their convictions.

So, my dear graduates, be strong and of good courage. Develop the courage that is akin to faith by trusting that the Lord will not fail nor forsake you in your trials. Also develop the courage of your convictions by doing what is right even when the going gets tough. For without moral courage, convictions become merely good intentions written on water. Write them instead deep in the fleshy tables of your hearts! (See 2 Cor. 3:3)

Compassion

So, I also want to counsel you to be compassionate. A leader who has courage without compassion may be feared and even admired but not loved. The world needs leaders who are full of fellow-feeling for others; who possess not only courage but compassion and empathy.

I like the root meaning of these two words. “Empathy” comes from the Greek *empathia*: which combines *en* (in) with *pathos* (feel). Empathetic people are able to get inside others and feel what they feel.

“Compassion” comes from the Latin *com* (with) and *pati* / *passio* (suffer). Compassion literally means to suffer with another. This is exactly, of course, what the Savior did for us. And it’s one reason we love him

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so much. Note how often the scriptures say that Jesus was “moved with compassion.” Whenever I read this phrase, I am moved.

If we would follow Jesus Christ we, too, must learn to be moved with compassion. I hope that your time at BYU–Hawaii has strengthened your empathy—or your ability to feel for others, including those unlike yourself—and to have compassion, or fellow-feelings, for those who suffer.

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Now, as an old English teacher, when I think of compassion by suffering with others, I think of Shakespeare’s King Lear. He begins the play as an utterly selfish, narcissistic leader. But eventually he learns “to feel what wretches feel” (3.3.34). He first gets outside of himself in a terrible storm. We see this when he turns to his fool and says, “How dost,

my boy? Art cold? I am cold myself” (3.2.68-69). It’s a simple moment but a monumental change for King Lear. It’s the first time that Lear recognizes that someone else’s suffering might be just as real as his own. And, Lear’s new sense of empathy leads him to pray for all those “Poor naked wretches, whereso’er you are / That bide the pelting of this pitiless storm” (3.3.28-29). After that prayer, Lear goes out and suffers more and through what he suffers Lear is driven mad, but he also grows in compassion, as do all the good characters in the play. They become “pregnant to good pity” by the things they suffer (4.6.219).

So, may we learn and practice courage and compassion. These virtues will help us become more like Christ—which is, as John Milton says, the ultimate purpose of education. The “end” of learning, Milton writes, is “to know God aright, and out of that knowledge to love him, to imitate him, to become like him” (Of Education). May your education help you to become like Christ in courage and in compassion.

I pray as I wish you well on your journey. In the name of Jesus Christ. Amen.

We will now hear from Brother Mark L. Pace for his commencement address.

Mark L. Pace was serving as an Area Seventy and a member of the Fifth Quorum of the Seventy of The Church of Jesus Christ of Latter-day Saints when he was called as Sunday School General President in April 2019.

Brother Pace earned a bachelor’s degree in economics from the University of Utah in 1980 and masters of business administration from Harvard Business School 1982. Prior to his call, he worked in commercial real estate development.

Brother Pace has served in many Church callings, including elders quorum president, Scoutmaster, bishopric counselor, ward Young Men president, high councilor, bishop, and counselor in a stake presidency. As a young man he served as a full-time missionary in the Spain Madrid Mission. From 2012 to 2015 he served as president of the Spain Barcelona Mission.

Brother Pace was born in Buenos Aires, Argentina. He and his wife Anne Marie Langeland are the parents of seven children and 20 grandchildren.

We are so grateful that he can be here to be part of this virtual commencement.





BROTHER MARK L. PACE

Mark L. Pace was serving as an Area Seventy and a member of the Fifth Quorum of the Seventy of The Church of Jesus Christ of Latter-day Saints when he was called as Sunday School General President in April 2019.

Brother Pace earned a bachelor's degree in economics from the University of Utah in 1980 and a master's of business administration from Harvard Business School in 1982. He worked in commercial real estate development for the Boyer Company from 1984 until 2012. He began working for Gardner Company in real estate development in 2015.

Brother Pace has served in many Church callings, including elders quorum president, Scoutmaster, bishopric counselor, ward Young Men president, high councilor, bishop, and counselor in a stake presidency. As a young man, he served as a full-time missionary in the Spain Madrid Mission. From 2012 to 2015 he served as president of the Spain Barcelona Mission.

Brother Pace was born in Buenos Aires, Argentina, on January 1, 1957. He married Anne Marie Langeland in 1978. They are the parents of seven children and 20 grandchildren.

FACING THE FUTURE WITH FAITH IN TIMES OF UNCERTAINTY

By Brother Mark L. Pace
Sunday School General President

To the Graduating Class of 2020,
I extend my heartfelt greetings and congratulations! You merit every tribute and commendation for the goodness of your lives and your outstanding accomplishments here at BYU–Hawaii. I am grateful for the opportunity to participate in these Commencement Exercises. It is an honor to join with you to celebrate the commencement of the next stage of your lives.

I also extend a tribute to your families, and the BYU–Hawaii administration, faculty & staff. You have all made this journey together.

On this momentous occasion, great appreciation is also extended to President and Sister Tanner as they conclude their remarkable service at BYU–Hawaii. A hearty welcome and “Aloha” to President and Sister Kauwe as they commence their contribution to this outstanding University.

While we are unable to meet together for this Commencement, I hope you will feel of my admiration and best wishes for all of you.

If I could visit with each of you personally, I would ask you, “Tell me the story of how you came to attend BYU–Hawaii?” Then I would listen, smile a lot, and be impressed by your personal sacrifices to gain your education.

Each of you has been brought here under heaven’s influence. Your experiences at BYU–Hawaii have helped prepare your lives to accomplish the Lord’s divine purposes. You come from many countries around the world. Certainly, the hand of the Lord has rested upon you in making this great accomplishment possible and in preparing you for an outstanding future.

Having done a little homework, I can attest that this is an outstanding graduating class. You are 208 Graduates, representing 24 different countries. The degrees being awarded include 8 Associates, 56 Bachelor of Arts, 134 Bachelor of Science, 1 Bachelor of Fine Arts, and 9 Master of Social Work. 208 Degrees in total. This is a marvelous accomplishment. You are to be commended in every way.

It seems appropriate to remember what the Lord has taught us about learning and education:

“The glory of God is intelligence, or, in other words, light and truth” (D&C 93:36).

“Whatever principle of intelligence we attain unto in this life, it will rise with us in the resurrection.

And if a person gains more knowledge and intelligence in this life through his diligence and obedience than another, he will have so much the advantage in the world to come” (D&C 130:18-19).

The Goal of Graduation has been before you for a good while.

Having endured much, these last several months, you have faced the ongoing challenges associated with the COVID-19 pandemic. There have been many starts, stops, and adjustments accompanied by considerable uncertainty. You never could have

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imagined that the last semester would play out as it has. Nevertheless, you were focused on the goal of receiving your degree. Being humble and teachable, you pressed forward in faith following the direction received from President Tanner. Because of your diligence, your goal has been realized.

Let's consider your journey during this last Semester.

Friday, March 13th – classes canceled

Wednesday, March 18th – online classes begin

Monday, March 23rd – State of Hawaii issues its lockdown order

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Many students were able to return home. However, approximately 880 students stayed on campus as the borders to their countries were closed.

Now, this is not the only time you will face difficult circumstances in your lives, having learned to handle this, you are better prepared for the

challenges of marriage, additional schooling, and professions that lie ahead.

The painful truth of the school of hard knocks is that it administers the test first, and only then teaches the lesson.

As BYU–Hawaii graduates, you have passed the tests and learned the lessons. You have kept your eyes on the goal. You followed with faith the direction of your leaders. Today, we celebrate with you. Well done!

Now, as all of you know, an even more important goal is before you - the Goal of Eternal Life

This great goal merits your best efforts. It is a loving invitation from our Heavenly Father to live

worthy to return to His presence with our families and receive all that He has.

In every phase of your mortal lives, you will face difficulties, challenges, obstacles, and frustrations. That is why the Gospel of Jesus Christ is such a blessing.

As you face the future, even in times of uncertainty, you can do so with faith and be blessed as you follow the Lord's living prophet.

Let me say that again: As you face the future, even in times of uncertainty, you can do so with faith and be blessed as you follow the Lord's living prophet.

This year, as members of the Church of Jesus Christ of Latter-Day Saints, we celebrate 200 years since the commencement of the Restoration.

We celebrate because God the Father and His Son, Jesus Christ, called a Prophet of God. The Restoration started in 1820 and it continues today. We rejoice not just because God called a prophet, we also rejoice because faithful saints followed the Prophet. The saints followed the Prophet Joseph and every prophet that has been called thereafter.

Your blessings and protection will come as you continue to follow the Lord's Prophet throughout your lives.

You have lived during the presidency of three, four, or perhaps even five prophets.

You will come to know more, many more.

Make the determination now to always follow the Prophet.

In the Book of Exodus we learn how the Children of Israel had the faith to follow Moses.

Would you have had the faith to paint the lenti and side posts of your door with the blood of a lamb on the night of the Passover? (Exodus 12:21-24)

After 430 years, would you have had faith to follow Moses and depart from Egypt? (Exodus 12:40-41)

Would you have had the faith to follow Moses as he led the Children of Israel right up to the borders of the Red Sea, with Pharaoh and his hosts with 600 chariots coming after you? (Exodus 14: 2,9-12)

There was no visible means of escape. What was Moses thinking?

In Exodus chapter 14 we read:

“Fear ye not, stand still, and see the salvation of the Lord...” (Exodus 14:13).

And Moses stretched out his hand over the sea; and the Lord caused the sea to go back by a strong east wind all that night, and made the sea dry land, and the waters were divided.

But the children of Israel walked upon dry land in the midst of the sea; and the waters were a wall unto them on their right hand, and on their left.

Thus the Lord saved Israel that day out of the hand of the Egyptians (Exodus 14: 21, 29-30).

Just as the Lord saved the children of Israel, He will also save you. He will also perform miracles for you throughout your lives, as you follow the Lord’s living prophet.

Do you have the faith to follow the Lord’s living prophet today?

Over the past several years, President Russell M Nelson has provided this inspired direction for us to follow:

Ministering:

“We have made the decision to retire home teaching and visiting teaching as we have known them. Instead, we will implement a newer, holier approach to caring for and ministering to others. We will refer to these efforts simply as “ministering.” (April 2018)

Personal Revelation:

“In coming days, it will not be possible to survive spiritually without the guiding, directing, comforting, and constant influence of the Holy Ghost. My beloved brothers and sisters, I plead with you to increase your spiritual capacity to receive revelation.” (April 2018)

The Complete Name of the Church:

“I promise you that if we will do our best to restore the correct name of the Lord’s Church, He whose Church this is will pour down His power and blessings upon the heads of the Latter-day Saints, the likes of which we have never seen.” (October 2018)

Come, Follow Me:

“The new home-centered, Church-supported integrated curriculum has the potential to unleash the power of families, ... I promise that as you diligently work to remodel your home into a center of gospel learning, ... the influence of the adversary in your life and in your home will decrease.” (October 2018)

Hear Him:

“In those two words—“Hear Him”—God gives us the pattern for success, happiness, and joy in this life. We are to hear the words of the Lord, hearken to them, and heed what He has told us!” (April 2020)

My dear friends, the Lord has blessed you to obtain a wonderful education so that your contribution may be great. May you now press on in faith, moving forward the Lord’s work wherever you live throughout your lives. The Lord has prepared you, here at BYU–Hawaii, to contribute to this great work.

Remember, whatever life’s challenges, be they social, political, economic or spiritual, the Gospel of Jesus Christ is the answer.

As you face the future, even in times of uncertainty, you can do so with faith and be blessed as you follow the Lord’s living prophet.

May the Lord bless you to do so always, I pray.
In the name of Jesus Christ, Amen.

*“Fear ye not,
stand still, and
see the salvation
of the Lord...”
(Exodus 14:13).*

Presentation of Candidates

FACULTY OF ARTS & LETTERS

BACHELOR OF ARTS

Gary Kent Bennett	North Carolina	Interdisciplinary Studies-Art/Entrepreneurship
Auburn Ann Bertuccini	California	Communication, Media and Culture
Haley Anne Bills	Arizona	Communication, Media and Culture
Geena DeMaio	Wisconsin	Communication Studies
Tsui Lum Ka'imilani Ho	Hong Kong	Art-Graphic Design
Sophia Jones	Utah	Communication and Media Studies
Nefinia Karla	Indonesia	English
Wing-yan Zipporah Kwok**	Hong Kong	Art-Graphic Design
Lorraine Ming Wai Lam*	Hong Kong	Art-Painting
Sisilia Finau Anna Kukunama'eoma'eokalā Meli	Hawaii	English
Isabella F. Miller**	Utah	Communication and Media Studies
Scott Russell Muhlestein*	Hawaii	English
Emily Reid***	Washington	Communication Studies
Mariana Rudyk	Ukraine	Communication Studies
Jeonga Shin*	South Korea	Communication and Media Studies
Jeanette Stockford	Washington	Art-Painting
Mion Tanaka	Japan	Art-Graphic Design
Malia Sinaiu Bessie Tupuola	Utah	Communication, Media and Culture
Tamarina Adeline Wendt***	California	Communication, Media and Culture
Jie Zhang*	China	Communication, Media and Culture

BACHELOR OF FINE ARTS

Abish Moncur***	France	Art-Graphic Design
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FACULTY OF BUSINESS & GOVERNMENT

ASSOCIATE OF SCIENCE-BUSINESS MANAGEMENT

Alger Aranda	Philippines	Business Management
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BACHELOR OF ARTS

William Connor Ah Sue	Hawaii	Political Science
Jacob Patrick Bateman***	Washington	Political Science
Mark Lois Anthony Polo Eyo	Philippines	Political Science, Teaching English to Speakers of Other Languages
Sione Kula Fonua	California	Political Science
Skye A'olani Jansen	Utah	Political Science
Jasiah Clark Kelley	Hawaii	Political Science
Joseph Noronha Pushman	Malaysia	Political Science

BACHELOR OF SCIENCE

Josephine Rose Ah Nee**	Virginia	Accounting
Joshua Ah Nee	Hawaii	Hospitality & Tourism Management
Christopher Jordan Alonzo	Illinois	Business Management-Marketing
Merren Mew On Au-Heffernan	Hawaii	University Studies-Hospitality & Tourism Management/Travel Management

Eddieson Omatan Cabral*	Philippines	Hospitality & Tourism Management, Business Management-Human Resources/Organizational Behavior
Summer Perfecto Cauilan	Philippines	Accounting
Daniel Joseph Cedeño	Pennsylvania	Accounting
Ssuting Chen**	Taiwan	Hospitality & Tourism Management
Samuel Edmund Clayton**	Colorado	Business Management-Marketing
Kim Russell Lorenzo Comenta*	Philippines	Business Management-Human Resources/Organizational Behavior
John Christopher Dorff Jr*	Japan	Hospitality & Tourism Management, Accounting
Tulga Enkhbold**	Mongolia	Accounting
Koa Fowlke	Wyoming	Business Management-Operations & Supply Chain Management
Kyle Freeman	California	Business Management-Marketing
Cameron Gardner*	Arizona	Business Management-Marketing
Dennis Kyle Gathright	Japan	Business Management-Operations & Supply Chain Management
Garl Renzo S. Gementiza	Philippines	Accounting
Gyujin Han*	South Korea	Hospitality & Tourism Management
Hunter Thomas Hancock**	Hawaii	Interdisciplinary Studies-Entrepreneurship/Art
Chase Kelly Hartvigsen**	Utah	Hospitality & Tourism Management
Kimball Lawrence Heaton**	Utah	Business Management-Operations & Supply Chain Management
Chloe Hironaka***	Arizona	Business Management-Marketing
Yi Ciao Huang*	Taiwan	Hospitality & Tourism Management
Jonnay Tiare Iokia	Hawaii	Hospitality & Tourism Management
Hei Long Ip	Hong Kong	Business Management-Operations & Supply Chain Management
Garrett Kim Jensen*	Oregon	Business Management-Operations & Supply Chain Management
Adam Alexander Jonsson***	Sweden	Business Management-Finance
Lasater Kinikini	Utah	Hospitality & Tourism Management
Rachel Kirton	Hawaii	Interdisciplinary Studies-Entrepreneurship/Life Sciences
Kento Kumano	Japan	Accounting
Louie Galido Lumogdang	Philippines	Business Management-Operations & Supply Chain Management
Dallin Jared Leota	Australia	Business Management-Human Resources/Organizational Behavior
Elise Siteri Lesuma	Utah	Business Management-Marketing
Bauntaai Maamau	Kiribati	Accounting
Joyze Anirudh Mema'ofa	Fiji	Business Management-Operations & Supply Chain Management
Tutana Nateri	Kiribati	Business Management-Human Resources/Organizational Behavior
Joshua Ord	California	Business Management-Finance
Alvin Patrick Oldem	Philippines	Business Management-Operations & Supply Chain Management, Human Resources/Organizational Behavior
Moloka Ray Obley	Samoa	Hospitality & Tourism Management
Levi Kolohiakuaokawai Apiata Parker	Hawaii	Hospitality & Tourism Management
Rahul Prakash	Fiji	Accounting
Elizabeth Winnie Ramsay***	Tonga	Accounting, Biology
Lini Racule	Fiji	Hospitality & Tourism Management
Robert Cameron Spendlove***	Utah	Business Management-Operations & Supply Chain Management
Aaron Joseph Shields**	Utah	Business Management-Finance
Young Ho Shin***	South Korea	Hospitality & Tourism Management
Lyle Shute	Hawaii	Business Management-Operations & Supply Chain Management
Ephrem Yemer Smith	Utah	Hospitality & Tourism Management
Sean Malicse Somoray***	Philippines	Business Management-Operations & Supply Chain Management, Marketing
Ashley Spencer Sarnowski**	Arizona	Business Management-Marketing
Chad Faleali'i Samasei'a	California	Business Management-Marketing
Sarah Eleanor Shong***	Washington	Hospitality & Tourism Management

***Summa Cum Laude **Magna Cum Laude *Cum Laude Σ University Honors Program

Ayanna Lindsay Schlag Torio	Hawaii	Accounting
Metui Vaiokema Tukuafu	Tonga	Accounting
Rautea Tuuhia	Tahiti	Hospitality & Tourism Management
Vaimana Tuahu	Tahiti	Hospitality & Tourism Management
Reea Tetika	Kiribati	Accounting, Business Management-Finance
Rasela Taala	Samoa	Business Management-Human Resources/Organizational Behavior
Vaisioa Christina Tafengatoto	Tonga	Accounting
Tustin Talbot	California	Accounting
Tzu Han Weng	Taiwan	Hospitality & Tourism Management
Keyu Xiao**	China	Business Management-Marketing, Operations & Supply Chain Management

FACULTY OF CULTURE, LANGUAGE & PERFORMING ARTS

BACHELOR OF ARTS

Alyssa Allen	Colorado	Integrated Humanities
Madeline Brown**	Idaho	Intercultural Peacebuilding
Beau Jono Strantz Barlow***	California	Cultural Anthropology
Sabrina Kaloi Domrique**	Oklahoma	Intercultural Peacebuilding
Marley Sue Geroski***	Florida	Integrated Humanities
Cortney Amelia Given	California	Intercultural Peacebuilding
Gwendolyn Lou Gottschall***	Utah	Intercultural Peacebuilding
Heather Kealani Haney	Hawaii	Hawaiian Studies
Eric Reid Johansen**	Utah	Intercultural Peacebuilding
Eris Ayn Karnafel	Nevada	History
Towa Kawamura***	Japan	Intercultural Peacebuilding
Kris Krisanalome	Thailand	Music-Instrumental Performance
Julie Lyn Kunz***	Hawaii	Cultural Anthropology
Hsi-Ting Lin	Taiwan	Music-Piano Performance
Mungunsor Otgonbayar	Mongolia	Cultural Anthropology
Brandon Derek Sabado	California	Intercultural Peacebuilding
Parker David Stockford	Oregon	Music-Instrumental Performance
Tara Lee Toone***	Hawaii	Cultural Anthropology
Ira Jacob Young*	Idaho	Intercultural Peacebuilding

FACULTY OF EDUCATION & SOCIAL WORK

ASSOCIATE OF ARTS AND SCIENCES

Yennifer Carroll	Hawaii	Arts & Sciences
Carissa June Anderson Dyer	Hawaii	Arts & Sciences
Mahonri Kupaianaha Xiao-Lung Aiwahi	Hawaii	Arts & Sciences
Brittany Warner Bridge	Maryland	Arts & Sciences
Ariana LaRae Corpus	Oregon	Arts & Sciences
Brec Teckól Jorgensen	Utah	Arts & Sciences
Sin Young Kim	South Korea	Arts & Sciences
JoAnn M. Kohlert	Hawaii	Arts & Sciences

Menorah Nga Kwon Lock	Hong Kong	Arts & Sciences
McKenzie Manning	Nevada	Arts & Sciences
Fuka Etina Pasina	Tonga	Arts & Sciences
Andraya Yin Li Tam	California	Arts & Sciences
Cierra Dawn Waters	Idaho	Arts & Sciences

BACHELOR OF ARTS

Kristi Nelson Aurich*	Arizona	TESOL Education
Shuzhen Chen	Hong Kong	TESOL Education
Raihau Gariki	Tahiti	TESOL Education
Abigail Sage Hansen	Texas	TESOL Education
Israel Kongaika	Utah	Art Education
Joseph-Asiata Leuli Tutoatasi Kerisiano Loi-on***	Hawaii	English Education
Alohalokuikalani Kaiwaanaimaka Meyer***	Hawaii	TESOL Education
Clarissa Coralee Johnson Tekeiaki***	Nevada	Teaching English to Speakers of Other Languages
Elizabeth Ann Templeton***	Washington	Social Science Education
Pui Hang Yau***	Hong Kong	TESOL Education
Gaoyang Yang	China	Interdisciplinary Studies-TESOL/Education

BACHELOR OF SCIENCE

Chung Hang Chan	Hong Kong	Biology Education
Wu-Ting Chen***	Taiwan	Elementary Education
Haydn Erin Kaio	Nevada	Elementary Education
Mary Susan Lowe	Oregon	Elementary Education
Sullivan Jason Quinn	Utah	Mathematics Education
Christina Marie Rosenlund	Louisiana	Biology Education
Taylor Spencer	Arizona	Elementary Education
Seini Moeata Tautai	Tonga	Interdisciplinary Studies-Education/Information Technology
Danna Usevitch***	Arizona	Mathematics Education
Christopher Wilms	Hawaii	Business Education

BACHELOR OF SOCIAL WORK

Jazmin Reyna Cano	California	Social Work
Otgonchimeg Chimedregzen	Mongolia	Social Work
Soana Palutea Fifita*	Tonga	Social Work
Emilia Grace Fryar***	Oregon	Social Work
Thomas Marz***	Utah	Social Work
Sanaila Nakalatia	Fiji	Social Work
Hannah Olson***	Georgia	Social Work
Esperanza Paredes*	California	Social Work
Lisi Pongipongi Kovi Vaka Pongi	Tonga	Social Work
Metera Rourou	Kiribati	Social Work
Wing Suet Yu	Hong Kong	Social Work
Jianshuang Zhang*	China	Social Work

***Summa Cum Laude **Magna Cum Laude *Cum Laude Σ University Honors Program

FACULTY OF MATH & COMPUTING

BACHELOR OF SCIENCE

Lowell Bon Cherub E. Aguiton**	Philippines	Information Technology
Sariah Leia De La Cruz Albania**	Philippines	Information Systems
Alger Aranda*	Philippines	Information Systems
Brianna Kay Brunson*	Texas	Information Technology
Zihao Cheng	China	Information Technology
Jeric John Elisan	Philippines	Information Technology
Foalima Mafi Ete	Samoa	Information Technology
Ofa Mei Toafa Ki Piutealao Filimochala	Tonga	Information Technology
Lixem Parrenas Gacad	Philippines	Information Technology
Austin Jason Halling***	Utah	Information Systems
Andrew Hunter	Utah	Information Systems
Tuvshinjargal Lkhagvadorj**	Mongolia	Information Technology
Cameron Roger Duffin Mairs**	New York	Computer Science
Chance Nixon Martineau***	Washington	Computer Science, Mathematics
Kelela Kealohilani Mo'o	Hawaii	Computer Science
Nathan Taylor Murray***	Washington	Computer Science
Ric Vincents A. Purificacion II	Philippines	Information Systems
Ryohei Sato	Japan	Computer Science
Kelly Elise Stevens Sweat**	Oregon	Information Systems
Anatasia To'a*	Tonga	Computer Science
Sentean Vikamaopa Tolohe	Oregon	Computer Science
Malia Lusua Ve'a Jr	Tonga	Information Technology
Peter Wong	Malaysia	Information Technology
Kiara-Lin Takako Kianalani Wasano**	Hawaii	Information Systems
Linjing Xie**	China	Information Technology
Edison Yong Yang	China	Computer Science, Mathematics

FACULTY OF SCIENCES

BACHELOR OF SCIENCE

Dallin Geoffrey Hett Arnott***	Canada	Exercise & Sport Science-Sports Performance
Ruth Alvarado Heaton	Philippines	Psychology-General/Experimental
Titania Retno Andriani Krisubanu*	Indonesia	Psychology-Clinical/Counseling
Chi Yu Au	Hong Kong	Biology-Marine
Taylor Madison Berry**	Arizona	Psychology-General/Experimental
Mia Nicole Boice**	Georgia	Psychology-General/Experimental
Dallin Philip Bradshaw	Washington	Biology-Biomedical Sciences
Chandler Christian Brown	Colorado	Biology
Eunbi Cho	South Korea	Psychology-General/Experimental
Zoie Conder***	Georgia	Biology-Marine
James Hyrum Villarosa Constantino	California	Biology-Biomedical Sciences
Aaron Christopher Cordova**	California	Exercise Sport Science-Health & Human Performance
Charlotte Pacleb Day**	California	Psychology-Clinical/Counseling
Ivy Gail Doringuez***	Philippines	Biology-Biomedical Sciences

Blake Anthony Ellertson	California	Psychology-General/Experimental
Brittany Fuimaono	Samoa	Biology-General
Rebecca Geurts***	California	Exercise & Sport Science-Health & Human Performance
Jayce Tyson Burt Holcomb*	Hawaii	Biology-Biomedical Sciences
Carolyn Moana Lesieli 'Ita'achau*	Tonga	Biology-Biomedical Sciences
Kathleen Tiffany Hawes Jonsson*	Idaho	Psychology-Clinical/Counseling
Hunter Cole Jensen*	California	Exercise & Sport Science-Sport Wellness Management
Sara Magdalen Krommenhoek Klem	Hawaii	Psychology-General/Experimental
David Sydney Kuhnen	California	Biology-Biomedical Sciences
Tihani Failelupe Langkilde	Samoa	Exercise & Sport Science-Biomedical
Taylor Leek	Indiana	Biochemistry-Neuroscience
Amilaina Kaloline Leota	New Zealand	Exercise & Sport Science-Health
Pearl Leota Soma	Australia	Exercise & Sport Science-Health & Human Performance
Ho Lam Lo	Hong Kong	Biochemistry
Isaia Michael Mafi	Colorado	Psychology
Jacob Spencer McDonald***	California	Psychology
Kayla Maren McGuinness***	Texas	Biology-Marine
Garrett Montierth	Arizona	Exercise & Sport Science-Biomedical
Masi Veronika Niumatalolo	Hawaii	Biology
Melissa Anna Ord***	Florida	Exercise & Sport Science-Health & Human Performance
Max Alexander Orgill*	Colorado	Biology-Biomedical Sciences
Timothy Julio Orrego*	Canada	Biochemistry
Amelia Finau Drophy 'Otuafi	Tonga	Biology
Mason Michael Peterson*	Colorado	Biology-Biomedical Sciences
Blake Sarnowski	California	Biology-Biomedical Sciences
Mikaila Irene Sass**	Washington	Biochemistry
Malia Akemi Endrizzi Schilling	Hawaii	Biochemistry
Makayla Anne Schneider*	Arizona	Biology
Jordan W. Sedrick***	Utah	Psychology
Sally Llewellyn Stewart*	Idaho	Psychology-General/Experimental
Patricia Tiara Tandiman***	Indonesia	Psychology-General/Experimental
Talitalia'ai Tanielu	American Samoa	Biology
Pyper Thorn**	Utah	Psychology-Clinical/Counseling
Mahonri Urian	Philippines	Biology-Biomedical Sciences
Cameron Clay Walker***	California	Psychology-Clinical/Counseling
Paige C Wurtzbacher***	Illinois	Psychology-General/Experimental
Bosub Yoon*	South Korea	Biology-Molecular and Cell
Ting Yu*	China	Biology-Biomedical Sciences

***Summa Cum Laude **Magna Cum Laude *Cum Laude Σ University Honors Program

Origins and Significance of Academic Regalia

"The origins of academic dress date back to the 12th and 13th centuries, when universities were taking form.... Long gowns were worn and may have been necessary for warmth in unheated buildings. Hoods seem to have served to cover the tonsured head until superseded for that purpose by the skull cap.

In the days of Henry VIII of England, Oxford and Cambridge first began prescribing a definite academic dress and made it a matter of university control even to the extent of its minor details. The assignment of colors to signify certain faculties was to be a much later development, and one which was to be standardized only in the United States in the late 19th century. White taken from the white fur trimming of the Oxford and Cambridge B.A. hoods was assigned to arts and letters. Red, one of the traditional colors of the church, went to theology. Green, the color of medieval herbs, was adopted for medicine, and olive, because it was so close to green, was given to pharmacy. Golden yellow, standing for the wealth which scientific research has produced, was assigned to the sciences.

.... In 1893, an Intercollegiate Commission made up of representatives of leading institutions gathered to establish a suitable system of academic apparel. ... In 1932 the American Council on Education authorized the appointment of a committee "to determine whether revision and completion of the academic code adopted by the conference of the colleges and universities in 1895 is desirable at this time, and, if so, to draft a revised code and present a plan for submitting the code to the consideration of the institutional members of the Council." The committee reviewed the situation through correspondence and conference and approved a code for academic costumes that has been in effect since that year.

A Committee on Academic Costumes and Ceremonies, appointed by the American Council on Education in 1959, again reviewed the costume code and made several changes. In 1986, the committee updated the code and added a sentence clarifying the use of the color dark blue for the Doctor of Philosophy (Ph.D.) degree.

Gowns

The gown for the bachelor's degree has pointed sleeves. It is designed to be worn closed. The gown for the master's degree has an oblong sleeve, open at the wrist, like the others. The sleeve base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cut away. The gown is so designed and supplied with fasteners that it may be worn

open or closed. The gown for the doctor's degree has bell-shaped sleeves. It is so designed and supplied with fasteners that it may be worn open or closed.

Hoods

The length of the hood worn for the bachelor's degree must be three feet, for the master's degree three and one-half feet, and for the doctor's degree, four feet. The hood worn for the doctor's degree only shall have panels at the sides. The hoods are to be lined with the official color or colors of the college or university conferring the degree.

Caps

Mortarboards are generally recommended. A long tassel is to be fastened to the middle point of the top of the cap only and to lie as it will thereon. The tassel should be black or the color appropriate to the subject, with the exception of the doctor's cap that may have a tassel of gold."

— *American Council on Education*

Academic Colors

For all academic purposes, including trimmings of doctors' gowns, edging of hoods, and tassels of caps, the colors associated with the different disciplines are as follows:

Arts, letters, humanities	White
Commerce, accountancy, business	Drab
Dentistry	Lilac
Economics	Copper
Education	Light blue
Engineering	Orange
Fine Arts, including architecture	Brown
Forestry	Russet
Journalism	Crimson
Law	Purple
Library science	Lemon
Medicine	Green
Music	Pink
Nursing	Apricot
Oratory (speech)	Silver gray
Pharmacy	Olive green
Philosophy	Dark blue
Physical education	Sage green
Public administration, including foreign service	Peacock blue
Public health	Salmon pink
Science	Golden yellow
Social work	Citron
Theology	Scarlet
Veterinary science	Gray

MEMORIES

